

1. VISION & CORE PHILOSOPHY

Our curriculum is rooted in the motto: **"Redefining the language and content of a world-class learning environment."** We aim to create a personalized development space for future global citizens who remain firmly grounded in the Indian Ethos.

- **PG to PG Connection:** Leveraging our link with ITM University, the curriculum is designed to ensure a seamless transition from foundational schooling to higher education.
- **The "Enlightened Mind":** Guided by the philosophy that "the mind once enlightened cannot again become dark," we prioritize conceptual understanding over rote memorization.

2. DUAL-PATHWAY ACADEMIC STRUCTURE

ITM Global School is the pioneer in the Gwalior-Chambal region for offering a parallel stream of National (CBSE) and International (CIE) boards.

Pedagogical Framework

We employ a **Blended Inquiry-Based Learning** model. While CBSE focuses on a deep understanding of the NCERT syllabus, CIE emphasizes application and research.

Core Pillars:

1. **Academic Rigor:** Meeting global standards in STEM and Humanities.
2. **Holistic Development:** Integration of Arts, Sports, and Social-Emotional Learning (SEL).
3. **Global Perspectives:** Encouraging students to engage with international issues (CIE) while maintaining cultural identity (CBSE).

A. The Cambridge Pathway (CIE): We offer a comprehensive Cambridge curriculum from Primary Years through to Advanced Levels, providing a seamless and globally recognized educational journey.

- **Cambridge Primary (Grades 1–5)**
Students follow a broad and balanced curriculum across 10 core subject areas: English, a Second Language (such as French), Mathematics, Science, Humanities, Art and Design, Computing/Digital Literacy, Global Perspectives, Music, Physical Education, and Well-being. Students are encouraged to undertake **Primary Checkpoint** assessments to benchmark their progress against international standards.
- **Cambridge Lower Secondary (Grades 6–8)**
Building on the primary foundation, this stage deepens the "Spirit of Enquiry" through continued study in the same core disciplines. Students are encouraged to take **Lower Secondary Checkpoint** tests, which provide valuable diagnostic feedback and prepare them for the demands of IGCSE.

- **Cambridge Upper Secondary – IGCSE (Grades 9–10)**
Students follow a structured pathway and study a **minimum of eight subjects**. First Language English and Mathematics are compulsory subjects. Students are allowed to choose from Coordinated Sciences, ICT, Computer Science, Business Studies, Accounts, Economics, History, Geography, EVM (Environmental Management), Art and Design, Design and Technology, and French. This selection allows each learner to build a broad yet personalized academic profile, balancing depth with diversity in preparation for advanced study.
- **Cambridge Advanced – AS & A Levels (Grades 11–12)**
This stage offers specialist depth, equipping students for entry into top universities worldwide. Typically, students study **four subjects at AS Level and three subjects at A Level**. English (or General Paper English) is compulsory for all A Level students. Those also preparing for highly competitive examinations such as the **JEE** undertake an enhanced pathway, studying five subjects at A Levels to meet dual academic objectives.

B. The CBSE Pathway

- **Foundational & Preparatory Stage (Grades 1–5):** Following the NEP 2020 framework, the curriculum emphasizes holistic development, foundational literacy and numeracy, and experiential learning. Core subjects include English, Hindi, Mathematics, Environmental Studies, Art, Music, Physical Education, and Digital Literacy.
- **Middle School (Grades 6–8):** Students engage with a structured curriculum that introduces subject specialization while maintaining a broad learning base. Core subjects include English, Hindi, Mathematics, Science, Social Science, a Third Language (German/Spanish/Sanskrit/French), Information Technology, Art Education, Physical & Health Education, and Work Experience. The focus is on strengthening analytical skills and conceptual clarity.
- **Secondary (Grades 9–10):** Aligned with NCERT, offering modern subjects like **Artificial Intelligence**, Information Technology, and Economics alongside core sciences.
- **Senior Secondary (Grades 11–12):** Intensive preparation in Science (PCM/PCB), Commerce, and Humanities.

3. PEDAGOGICAL DIFFERENTIATORS

- **Interactive & Smart Learning:** 100% of classrooms are IT-enabled with interactive panels and an integrated **LMS (Learning Management System)** for "anytime, anywhere" learning.
- **STEAM & Innovation:** A heavy focus on Robotics, Coding, and AI to ensure students are future-ready.
- **The Teacher as Facilitator:** Moving away from being "purveyors of knowledge" to mentors who design learning experiences.
- **Zero-Tolerance Policy:** A curriculum delivery environment characterized by "Zero Tolerance" for harsh behaviour, ensuring a safe, fear-free learning space.

4. RESIDENTIAL CURRICULUM & LIFE SKILLS

As a premier boarding school, learning is not confined to the 8:00 AM – 3:00 PM window.

- **Nutritional Education:** A supervised 6-meal-a-day plan designed to balance physical growth with academic stamina.
- **Equestrian & Elite Sports:** Inclusion of **Horse Riding**, an Olympic-size skating rink, and BCCI-approved cricket grounds as formal parts of the physical education curriculum.
- **The Kabeer Block Integration:** Use of the modern amphitheater and massive cafeteria for "Emotive Learning" and social skill development.
- **NCC Integration:** Mandatory participation in the NCC 15th Battalion (Junior & Senior divisions) for character building and discipline.
- **The Mentor-Mentee System:** Every teacher (the "Facilitator") is assigned a small group of boarders to monitor both their academic progress and their mental well-being.

5. VISUAL & PERFORMING ARTS CURRICULUM

Unlike traditional schools, arts are treated as "core" subjects:

- **Artist-in-Residence:** Annual week-long camps with renowned national sculptors and artists.
- **Specialized Studios:** Dedicated spaces for sculpture, clay modeling, and vocal/instrumental music (English and Hindi).
- **Mirror-Panelled Dance Studios:** For self-correction and performance excellence in all dance forms.

6. THE "INDIAN ETHOS" IN A GLOBAL CONTEXT

We blend international standards with local roots to ensure students don't become "aliens in their own land."

- **Language & Culture:** While the medium is English, we offer **Advanced Hindi, Sanskrit, and Foreign Languages (French/German/Spanish)**.
- **Art & Sculpture:** Utilizing ITM's specialized studios, students engage in traditional Indian sculpture and clay modelling alongside modern digital design.
- **Celebrations:** International days (UN Day) are celebrated with the same fervor as Indian festivals, often integrated into the Social Studies and Global Perspectives curriculum.

7. INCLUSION, ASSESSMENT & REPORTING

We move beyond the marksheet to a **Holistic Progress Card**.

- **Academic Achievement:** Externally validated by Cambridge (Checkpoints/IGCSE) and CBSE (Board Exams).
- **Skill Mastery:** Digital badges for proficiency in coding, public speaking, and sports.

- **Residential Conduct:** A specific grade for "Community Living" which evaluates a student's empathy, hygiene, and leadership within the hostel.
- **Individual Student Profiling:** Each child's progress is reviewed monthly by a joint council of curricular and non-curricular teachers.
- **Self-Appraisal:** Students are trained to become their own monitors, moving from explicit discipline to self-discipline.
- **Parental Synergy:** Use of the School Almanac and LMS for daily communication, ensuring parents are active partners in the "Indian Ethos" journey.

8. PROFESSIONAL DEVELOPMENT

To maintain high standards across two boards, the school mandates:

- Annual **CIE Professional Development** workshops.
- **CBSE Capacity Building Programs (CBP).**
- Cross-departmental "Peer Observations" to share best practices.

